

# Axel Gauti Guðmunds Fanneyjar

## Current residence

Reykjavík, Iceland  
Email: axel@axelgauti.is

## Legal residence

Akureyri, Iceland

## Experience and Education

**Student, Physics Department,** The Akureyri Junior College  
*Education, Autumn 2006 – Spring 2010*

**BSc in Computer Science,** Reykjavik University

*Education, Autumn 2010 – Autumn 2014*

- Graduated with an average grade of 9.04
- Achieved Dean's List recognition, Autumn 2010.
- This degree instilled in me a strong orientation towards solving problems head-on, although since then this orientation has also been tempered with patience. It also taught me about the concept of information and the concept of systems, as well as how these concepts interact.

**Fancy Pants Global,** *Software developer*

*Work, June 2013 – February 2014*

**LS Retail,** *Software developer*

*Work, June 2014 – July 2015*

- My major task during this time was developing an experimental feature for the product of one of the smallest, least developed teams in the organization.

**MSc in Computer Science,** Reykjavik University

*Education, Autumn 2015 – Spring 2016*

- Studies unfinished

**Heilbrigðisstofnun Norðurlands (HSN),** *IT department employee*

*Work, April 2018 – July 2021*

- I assumed responsibility for piloting the first production-level business process automation initiative in the Icelandic public sector, managing most major tasks. I performed the majority of the development tasks with a high degree of autonomy, while managing user adoption and steady integration of the new systems into the user processes, providing support through active dialogue and open lines of communication.

**BSc in Business,** University of Akureyri

*Education, Autumn 2019 – Spring 2023*

- Graduated with an average grade of 8.1
- I am highly enthusiastic about subjects that encompass communication, value, human behaviour, ethics, strategy, decision-making, service, management, quality and change. I greatly value the understanding I gained in these areas, and I will always be eager to deepen it further.

**BSc in Psychology,** University of Iceland

*Education, Autumn 2024 –*

- To foster connection, promote understanding, and decrease dissonance.